UNIVERSIDAD DE CHILE
FACULTAD DE MEDICINA
ESCUELA DE POSTGRADO

CURSO DE POSTGRADO

ORAL COMMUNICATION SKILLS AND DISCUSSION OF SCIENTIFIC ENGLISH

Nombre Curso

SEMESTRE	2º	AÑO	2026

PROF. ENCARGADO COORDINADOR	Lisette Leyton, PhD	7.418.238-0
	Nombre Completo	Cédula Identidad

English Programme, Faculty of Medicine, University of Chile
CEMC, ICBM, Faculty of Medicine, University of Chile

UNIDAD ACADÉMICA

TELÉFONO	29789531	E-MAIL	lleyton@uchile.cl

TIPO DE CURSO	Complementario

(Básico, Avanzado, Complementario, Seminarios Bibliográficos, Formación General)

CLASES	…26… HRS.
SEMINARIOS	…14… HRS.
PRUEBAS	…10 ..... HRS.
TRABAJOS	…100 ... HRS.

Nº HORAS PRESENCIALES	50
Nº HORAS NO PRESENCIALES	100
Nº HORAS TOTALES	***150***

CRÉDITOS	5

(1 Crédito Equivale a 30 Horas Semestrales)

CUPO ALUMNOS	5	10
	(N° mínimo)	(N° máximo)

PRE-REQUISITOS	Ser alumno de Doctorado en Ciencias Biomédicas/Médicas. Nivel intermedio-alto o Avanzado de Inglés o haber aprobado curso posgrado "WRITTEN COMMUNICATION SKILLS IN SCIENTIFIC ENGLISH".

INICIO	21- Agosto-2026	TERMINO	27 - Noviembre 2026
DIA/HORARIO HORARIO	Viernes 14:00-16:00	DIA / HORARIO HORARIO	

LUGAR	Online

Escuela De Postgrado (Sala a determinar) u otro lugar

METODOLOGÍA

An upper-Intermediate English level is required to participante in this course, which will last 16 weeks. The Professor in charge of each seminar will correct each students' pronunciation. One or two scientific papers, provided a week in advance via the course website (U Cursos), will be discussed in each seminar with the invited Professors. The objective is to improve communication skills and note taking will be encouraged to prepare the discussions. Structure and logic required for precise thinking and writing scientific documents in English will also be revised. During the course, the students will be required to present a 10-minute seminar in which they will summarize either their line of research or a published article. This seminar will be prepared for a science educated public and delivered as a video. The students will also prepare a scientific elevator speech (SES) for a general public and present this as a 3-minute video as well as in a written document (spoken English language).

(Clases, Seminarios, Prácticos)

EVALUACIÓN (INDICAR % DE CADA EVALUACION)

Students will be evaluated as follows: a) oral participation in the discussion of papers and English communication (20%); b) seminar presentations (25%); c) listening tests (10%); d) Elevator Speech (20%) and e) final oral exam (25%)

Attendance to 90% of the graded tasks is requested to pass the course.

PROFESORES PARTICIPANTES (INDICAR UNIDADES ACADEMICAS)

Centro de Estudios en Ejercicio, Metabolismo y Cáncer- ICBM, Fac. Medicina. U de Chile
Drs. Lisette Leyton y Andrew Quest
INTA, Universidad de Chile
Dr. Mariana Cifuentes
Programa Microbiología, ICBM, Facultad de Medicina. Universidad de Chile
Dr. Miguel O'Ryan
Facultad Ciencias Biológicas, Pontificia Universidad Católica de Chile
Dr. Gareth Owen
Facultad Ciencias Biológicas, Universidad de Cuyo, Mendoza, Argentina
Dr. Sean Patterson
Center for Biomedical Research, Facultad de Ciencias Biológicas and Facultad de Medicina, Universidad Andres Bello
Dr. Brigitte Van Zundert

Ayudantes Docentes:
Octavio Orellana PhD en Ciencias Biomédicas, Facultad Medicina, U de Chile

DESCRIPCIÓN / OBJETIVOS

The aim of this course is to provide students with tools to improve the oral communication of their scientific research following the logic structure of a congress presentation in English. The goal is to improve the communication skills, to reduce the fear of participating in scientific conversations, courses, research visits and meetings abroad.

Scientific topics chosen by the invited Professor will be used as a springboard to promote scientific English learning and discussion.

CALENDARIO DE ACTIVIDADES

(A continuación señalar: Descripción de la actividad, fechas, horas presenciales y no presenciales y Profesores a cargo)

FECHA	HORAS PRESENCIALES	HORAS NO	DESCRIPCION ACTIVIDAD	PROFESOR
Aug 21	2	3	Introduction to the course. Preparation and practice to ask questions and participation Listening practice 1 and pronunciation issues Videos: How to prepare your SES. How to achieve a powerful Start. Training your LISTENING SKILLS Send your first written SES draft by Wd. 23:59	Leyton-Orellana
Aug 28	2	3	Q & A session on prior videos Listening test 1 and pronunciation issues Videos: Cornell Notes. How to record your 3-min video. How to deliver your speech, non-verbal communication Send your revised SES draft and video by Wd 23:59 Send your CN (paper 1) by Thursday, 23:59	Leyton-Orellana
Sept 04	2	6	Q & A session on prior videos and SES issues Listening test 2 and pronunciation issues Discussion of papers 1 Send your revised SES draft and video by Wd 23:59Send your CN by Thursday, 23:59	G Owen Leyton-Orellana
Sept 11	1	3	Q & A session on SES issues Discussion of papers 2 Videos: How to prepare your 10-min seminar. How to achievea powerful Start. How to deliver your speech, non-verbal communication Send your final written report and video by Wednesday 23:59	M Cifuentes Leyton-Orellana
Sept 25	2	6	Listening test 3 and pronunciation issues Practice ongoing Discussion Students present their research topic (3- Session 1)	Leyton-Orellana
Oct 02	2	6	Students present their research topic (3- Session 1) Videos: Pronunciation issues. Grammar issues	Leyton-Orellana
Oct 09	2	6	Students present their research topic (3- Session 1) Listening test 4 and pronunciation issues Practice ongoing Discussion	Leyton-Orellana
Oct 10	2	3	Students present their research topic (3- Session 2) Discussion of papers 3	A Quest Leyton-Orellana
Oct 23	2	3	Students present their research topic (3- Session 2) Discussion of papers 4	S Patterson Leyton-Orellana
Oct 30	2	6	Discussion of papers 5 Students present their research topic (3- Session 2) Listening test 5, abstract & pronunciation issues	M O'Ryan Leyton-Orellana
Nov 06	2	6	Discussion of papers 6 Students present their research topic (3- Session 2)	B Van Zundert Leyton-Orellana
Nov 13	2	6	SES presentations	Leyton-Orellana
Nov 20	2	3	Listening test 6, abstract & pronunciation issues Practice ongoing discussion Exam preparation	Leyton-Orellana
Nov 27	2	6	Exams	Leyton-Orellana