



CURSO DE POSTGRADO

ORAL COMMUNICATION SKILLS AND DISCUSSION OF SCIENTIFIC ENGLISH

Nombre Curso

SEMESTRE

2°

AÑO

2020

PROF. ENCARGADO
COORDINADOR

Lisette Leyton, PhD

7.418.238-0

Nombre Completo

Cédula Identidad

English Programme, Faculty of Medicine, University of Chile
CEMC, ICBM, Faculty of Medicine, University of Chile

UNIDAD ACADÉMICA

TELÉFONO

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TIPO DE CURSO

Complementario

(Básico, Avanzado, Complementario, Seminarios Bibliográficos, Formación General)

CLASES	...26... HRS.
SEMINARIOS	...14... HRS.
PRUEBAS	...10.....HRS.
TRABAJOS	...100....HRS.

Nº HORAS PRESENCIALES	50
Nº HORAS NO PRESENCIALES	100
Nº HORAS TOTALES	150

CRÉDITOS

5

(1 Crédito Equivale a 30 Horas Semestrales)

CUPO ALUMNOS

5

15

(Nº mínimo)

(Nº máximo)

PRE-REQUISITOS

Ser alumno de Doctorado en Ciencias Biomédicas. Nivel intermedio-alto o Avanzado de Inglés o haber aprobado curso posgrado "WRITTEN COMMUNICATION SKILLS IN SCIENTIFIC ENGLISH".

INICIO

21-Agosto-2020

TERMINO

11-Diciembre-2010

DIA/HORARIO
HORARIO

Viernes 14:00-16:00

DIA / HORARIO
HORARIO

LUGAR

Online

Escuela De Postgrado (Sala a determinar) u otro lugar

METODOLOGÍA

*Upper-Intermediate English level is required. Course will last 16 weeks. The Professor in charge of each seminar will correct students' pronunciation. One or two scientific papers, provided one week in advance via course Website (UCursos), will be discussed in each seminar (Invited Professors) to improve communication skills. Logic structure to think and write science will also be revised. The students will have to present a seminar during the course **corresponding to their line of investigation and prepare a scientific elevator speech.***

(Clases, Seminarios, Prácticos)

EVALUACIÓN (INDICAR % DE CADA EVALUACION)

Students will be evaluated as follows: a) oral participation in the discussion of papers and English communication (25%); b) seminar presentations (20%); c) listening tests (10%); d) Elevator Speech (20%) and e) final oral exam (25%)

Attendance to 90% of the graded tasks is requested to pass the course.

PROFESORES PARTICIPANTES (INDICAR UNIDADES ACADEMICAS)

Centro de Estudios en Ejercicio, Metabolismo y Cáncer- ICBM, Fac. Medicina. U de Chile

Drs. Lisette Leyton y Andrew Quest

Programa Microbiología, ICBM, Facultad de Medicina. Universidad de Chile

Dr. Miguel O'Ryan

Núcleo Milenio en Biología del Desarrollo - Facultad de Ciencias, Universidad de Chile

Dr. Miguel Allende

Facultad Ciencias Biológicas, Pontificia Universidad Católica de Chile

Dr. Gareth Owen

Facultad Ciencias Biológicas, Universidad de Cuyo, Mendoza, Argentina

Dr. Sean Patterson

INTA, Universidad de Chile

Dr. Mariana Cifuentes

Ayudantes Docentes:

Octavio Orellana PhD en Ciencias Biomédicas, Facultad Medicina, U de Chile

DESCRIPCIÓN / OBJETIVOS

The aim of this course is to provide students with tools to improve the oral communication of their scientific research following the logic structure of a congress presentation in English. The goal is to improve the communication skills, to reduce the fear of participating in scientific conversations, courses, research visits and meetings abroad.

Scientific topics chosen by the invited Professor, whose native language is English, will be used as a springboard to promote scientific English learning and discussion.

CALENDARIO DE ACTIVIDADES

(A continuación señalar: Descripción de la actividad, fechas, horas presenciales y no presenciales y Profesores a cargo)

FECHA	HORAS PRESENCIALES	HORAS NO	DESCRIPCION ACTIVIDAD	PROFESOR
Aug 21	2	3	Introduction to the course. How to prepare a Seminar.	L Leyton O Orellana
Aug 28	2	3	Practice to ask questions and participation. Introduction to Discussion of papers and pronunciation issues Listening practice 1	L Leyton O Orellana
Sept 4	2	6	Discussion of papers and pronunciation issues 1 Listening test 1	M Cifuentes O Orellana
Sept 11	1	3	Students present their research topic (4- Session1)	L Leyton O Orellana
Sept 18	2	3	Holidays	
Sept 25	2	6	Students present their research topic (4- Session2)	L Leyton O Orellana
Oct 2	2	6	Students present their research topic (4- Session3)	L Leyton O Orellana
Oct 9	2	6	Discussion of papers and pronunciation issues 2 Listening practice 2	A Quest O Orellana
Oct 16	2	3	Discussion of papers and pronunciation issues 3 Listening test 2	G Owen O Orellana
Oct 23	2	3	Students present their research topic (4-Session4) Elevator Speech presentation session 1	L Leyton O Orellana
Nov 6	2	6	Elevator Speech presentation session 2 Listening practice 3	L Leyton O Orellana
Nov 13	2	6	Discussion of papers and pronunciation issues 4 Listening test 3	S Patterson O Orellana
Nov 20	2	6	Discussion of papers and pronunciation issues 5 Listening test 4	M Allende O Orellana
Nov 27	2	3	Discussion of papers and pronunciation issues 6 Exam preparation	M O'Ryan O Orellana
Dec 4	2	3	ES presentations	L Leyton O Orellana
Dec 11	2	6	Exams	L Leyton O Orellana