



## CURSO DE POSTGRADO

### DISCUSSION OF SCIENTIFIC PAPERS IN ENGLISH

Nombre Curso  
o

SEMESTRE

2°

AÑO

2016

PROF. ENCARGADO  
COORDINADOR

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Nombre Completo

Cédula Identidad

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TIPO DE CURSO

Complementario

(Básico, Avanzado, Complementario, Seminarios Bibliográficos, Formación General)

CLASES	...27... HRS.
SEMINARIOS	...13... HRS.
PRUEBAS	...10.....HRS.
TRABAJOS	...100....HRS.

Nº HORAS PRESENCIALES	40
Nº HORAS NO PRESENCIALES	110
Nº HORAS TOTALES	150

CRÉDITOS

5

(1 Crédito Equivale a 30 Horas Semestrales)

CUPO ALUMNOS

6

(N° mínimo)

14

(N° máximo)

PRE-REQUISITOS

*Ser alumno de Doctorado en Ciencias Biomédicas. Nivel intermedio-alto o Avanzado de Inglés o haber aprobado curso posgrado "WRITTEN AND ORAL COMMUNICATION SKILLS IN SCIENTIFIC ENGLISH".*

INICIO

03- Octubre-2016

TERMINO

16-Diciembre-2016

DIA/HORARIO  
HORARIO

Lunes 16:00-18:00

DIA / HORARIO  
HORARIO

Viernes 16:00-18:00

LUGAR

1° piso, CEMC classroom, Pabellón B, FM, UCH

Escuela De Postgrado (Sala a determinar) u otro lugar

## METODOLO

### GÍA

*English grammar will be evaluated with a written and oral test diagnostic test. Upper-Intermediate English level is required. Course will last 10 weeks. The Professor in charge of each seminar will correct students' pronunciation. One or two scientific papers, provided one week in advance via course Website, will be discussed in each seminar (Invited Professors) to improve communication skills. Logic structure to think and write science will also be revised. The students will have to present 2 seminars during the course **corresponding to their line of investigation, and a scientific elevator speech.***

(Clases, Seminarios, Prácticos)

## EVALUACIÓN (INDICAR % DE CADA EVALUACION)

*Students will be evaluated as follows: a) oral participation in the discussion of papers and English communication (20%); b) seminar presentations (20%); c) grammar & communication issues (10%); d) Elevator Speech (20%) and e) final oral exam (30%)*

***Attendance to 90% of the evaluated activities is requested to pass the course.***

## PROFESORES PARTICIPANTES (INDICAR UNIDADES ACADEMICAS)

**Centro de Estudios Moleculares de la Célula- ICBM, Fac. medicina. Universidad de Chile**

Drs. Lisette Leyton y Andrew Quest

**Facultad de Ciencias de la Salud - Universidad Autónoma de Chile**

Dr. Ana María Avalos

**Programa Microbiología, ICBM, Facultad de Medicina. Universidad de Chile**

Dr. Miguel O'Ryan

**Núcleo Milenio en Biología del Desarrollo - Facultad de Ciencias, Universidad de Chile**

Dr. Miguel Allende

**Facultad Ciencias Biológicas, Pontificia Universidad Católica de Chile**

Dr. Gareth Owen

**Facultad Ciencias Biológicas, Universidad de Cuyo, Mendoza, Argentina**

Dr. Sean Patterson

## DESCRIPCIÓN / OBJETIVOS

*The aim of this course is to provide students with tools to improve the oral communication of their scientific research following the logic structure of a congress presentation in English. The goal is to improve the communication skills, to reduce the fear of participating in scientific conversations, courses, research visits and meetings abroad.*

*Scientific topics chosen by the invited Professor, whose native language is English, will be used as a springboard to promote scientific English learning and discussion.*

## CALENDARIO DE ACTIVIDADES

(A continuación señalar: Descripción de la actividad, fechas, horas presenciales y no presenciales y Profesores a cargo)

FECHA	HORAS PRESENCIALES	HORAS NO PRESENCIALES	DESCRIPCIÓN ACTIVIDAD	PROFESOR
Monday Oct 3	1	0	Introduction to the course. Practice to ask questions and participation.	Avalos
Monday, Oct 3	1	3	English communication for scientists-Session 1: Communicating as a scientist. Understanding communication.	Avalos
Friday, Oct 7	2	6	English communication for scientists-Session 2: Identifying your purpose and audience. Speaking for specific audiences (specialists)	Avalos
Friday Oct 7	1	3	English communication for scientists: Session 3: answering questions	Avalos
Monda y, Oct 7	1	3	Holidays	
Friday, Oct 14	2	6	Seminar 1. Dr. Sean Patterson. Discussion of papers and pronunciation issues. English communication for scientists: Session 4: test	Patterson Avalos
Monda y, Oct 17	2	6	Revise grammar issues of most common mistakes for Spanish speakers. Understanding spoken	Avalos Patterson
Friday, Oct 21	2	6	Teach how to prepare a Seminar. Teach how to prepare an Elevator speech.	Avalos Leyton
Monday Oct 24	1	3	Seminar 2. Dr. Miguel O’Ryan. Discussion of papers and pronunciation issues.	O’Ryan Avalos
Monday Oct 24	1	3	Revise grammar issues of most common mistakes for Spanish speakers. Understanding spoken English and pronunciation (Session 2).	Avalos
Friday, Oct 28	2	6	Elevator speech practice (Session 1) Students present their research topic (4-1)	Avalos Leyton
Monday, Oct 31	2	6	Holidays	
Friday, Nov 4	2	6	Revise grammar issues of most common mistakes for Spanish speakers. Understanding spoken English and pronunciation (Session 3).	Avalos
Monday Nov 7	1	3	Seminar 3. Dr. Andrew Quest. Discussion of papers and pronunciation issues.	Quest Avalos
Monday Nov 7	1	3	Students present their research topic (4-2)	Avalos Leyton
Friday, Nov 11	2	6	Students present their research topic (4-3)	Avalos Leyton
Monda y, Nov 11	2	6	Students present their research topic (4-4)	Avalos Leyton
Friday Nov18	2	6	Seminar 4. Dr. Gareth Owen. Discussion of papers and pronunciation issues. Elevator speech practice (Session 2)	Avalos Owen
Mon, Nov 21	2	0	Students present their research topic (4-1)	Avalos Leyton
Friday, Nov 25	2	0	Students present their research topic (4-2)	Avalos Leyton

