



CURSO DE POSTGRADO

GRAMMAR AND WRITTEN COMMUNICATION SKILLS IN SCIENTIFIC ENGLISH

Nombre Curso

SEMESTRE

1°

AÑO

2016

PROF. ENCARGADO
COORDINADOR

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Nombre Completo

Cédula Identidad

English Programme, Faculty of Medicine, University of Chile
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UNIDAD ACADÉMICA

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TIPO DE CURSO

Complementario

(Básico, Avanzado, Complementario, Seminarios Bibliográficos, Formación General)

CLASES	...25... HRS.
SEMINARIOS	...12... HRS.
PRUEBAS	...07.....HRS.
TRABAJOS	...106....HRS.

Nº HORAS PRESENCIALES	44
Nº HORAS NO PRESENCIALES	106
Nº HORAS TOTALES	150

CRÉDITOS

5

(1 Crédito Equivale a 30 Horas Semestrales)

CUPO ALUMNOS

6

(N° mínimo)

14

(N° máximo)

PRE-REQUISITOS

Ser alumno del Doctorado en Ciencias Biomédicas. Leer y entender inglés científico. Nivel intermedio-bajo de Inglés

INICIO

1 de Abril 2016

TERMINO

17 de Junio 2016

DIA/HORARIO
POR SESION

Lunes 16:00-18:00

DIA / HORARIO
POR SESION

Viernes 16:00-18:00

LUGAR

**AUDITORIO CEMC, 1er piso, Block B, Programa de Fisiopatología.
Facultad Medicina, Universidad de Chile**

METODOLOGÍA

Students will be exposed to a series of scientific talks and articles. Analysis and discussion of style, grammar and pronunciation issues and difficulties will be followed using a series of exercises and tasks.

The course will use a top-down and a bottom-up methodology, allowing students to learn from the examples given for them to produce their own pieces of scientific communication samples (Task-based).

The written work will receive feedback by the Professors and the students, so that awareness of most common problems in the production of written scientific English is developed, and communication is thus improved.

(Clases, Seminarios, Prácticos)

EVALUACIÓN (INDICAR % DE CADA EVALUACION)

Students will be evaluated as follows: a) listening quizzes (10%); b) written grammar and vocabulary quizzes (25%); c) written tasks (20%); d) preparation and participation in class (15%); e) final oral and written exam (30%),

Attendance to 90% of the seminars is required to pass the course.

PROFESORES PARTICIPANTES (INDICAR UNIDADES ACADEMICAS)

CentroFONDAP ACCDiS - Universidad de Chile

Dra. Lisette Leyton

Dr. Andrew Quest

Facultad de Ciencias de la Salud - Universidad Autónoma de Chile

Dra. Ana María Avalos

Invitados:

Alumnos de Doctorado de la Facultad de Medicina u otras Instituciones con dominio del idioma Inglés a nivel avanzado: Natalia Díaz, Francesca Burgos, América Campos.

DESCRIPCIÓN

The aim of this course is to provide students with the linguistic tools to improve their written and oral communication skills in English, according to the scientific research that they perform. Emphasis will be on the essential grammar and stylistic patterns for the appropriate writing of scientific related documents. Also, the course aims at developing some listening skills strategies, which are key to improving the pronunciation of words and expressions that are difficult for Spanish speakers when communicating their research.

The course will be based on real samples of articles, abstracts and scientific talks given by invited Ph.D. students from the Faculty of Medicine and other institutions, whose native language is English or who publish and speak English at an advanced level.

OBJETIVOS

This is the first course (Module 1) of the English Program for Ph.D students of the Faculty of Medicine, intended for those that have low-intermediate English level. It aims to develop and improve grammar skills in students whose native language is Spanish, in order to help them communicate about the work they perform as scientists. The specific aims are:

1. To give students knowledge about the correct use of English, with an emphasis on writing skills.
2. To practice writing skills at the sentence and paragraph level, with correct grammatical structures.
3. To practice listening and speaking skills so as to be able to communicate their scientific research.
4. To enable students to acquire enough skills to continue their study to an advanced English level.

CONTENIDOS / TEMAS

The course will include the following activities:

- Preparation and participation in scientific talks given by Ph.D students from the Faculty of Medicine of our university and other educational institutions, who speak English at an advanced level.
- Grammar and pronunciation lessons
- Listening practice and vocabulary
- Students will learn how to write a critique.

BIBLIOGRAFIA BASICA

1. Teaching English as a foreign language: Grammar. Drills and questions for putting grammar into practice. Bob Wilson from autoenglish.org. Robert Clifford McNair Wilson. Third Edition 2012. Ideal as follow-ups for the free exercises at [www. autoenglish.org](http://www.autoenglish.org).
2. The briefest English Grammar and punctuation guide ever! Get your head around the basics. Ruth Colman. University of New South Wales Press Ltd 2011.
3. 60 words or phrases commonly misused by ESL/EFL Students. Preparing for Universities. Kenneth Cranker. Wayzgoose Press 2014.

BIBLIOGRAFIA RECOMENDADA

1. How to read a paper. The basics of evidence-based medicine. Trisha Greenhalgh. Wiley-Blackwell Fourth Edition 2010.
2. Writing a Biomedical Research Paper. A guide to structure and style. Brian Stephen Budgell. Springer 2009.

CALENDARIO DE ACTIVIDADES

(A continuación señalar: Descripción de la actividad, fechas, horas presenciales y no presenciales y Profesores a cargo)

FECHA	HORAS PRESENCIALES	HORAS NO PRESENCIALES	DESCRIPCION ACTIVIDAD	PROFESOR
Friday April 01	2	4	Introduction to the Course. Grammar and pronunciation session 1	Leyton Avalos
Monday April 04	2	4	Listening practice 1 Introduction to Critique writing session 1	Avalos Leyton
Friday April 08	2	6	Talk 1 Analysis/discussion after scientific talk session 1	Avalos Natalia Díaz
Monday April 11	2	6	Grammar and pronunciation session 2 Listening practice 2	Avalos
Friday, April 15	2	4	Students present their critique draft, feedback Critique writing session 2 Grammar and pronunciation Test 1	Avalos Leyton
Monday April 18	2	6	Talk 2 Analysis/ discussion after scientific talk session 2	Avalos Fran Burgos
Friday April 22	2	4	Students present their critique draft, feedback Critique writing session 3 Listening test 1	Avalos
Monday April 25	2	4	Grammar and Pronunciation session 3 Listening practice 3	Avalos
Monday May 2	2	6	Talk 3 Analysis/ discussion after scientific talk session 3	Avalos América Campos
Friday, May 6	2	4	Grammar and Pronunciation session 4 Submission of Final Critique	Avalos
Monday May 09	2	6	Talk 4 Analysis/ discussion after scientific talk session 4	Avalos Por definir
Friday, May 13	2	4	Grammar and pronunciation Test 2 Grammar and pronunciation session 5	Avalos
Monday May 16	2	4	Listening practice 4	Avalos
Friday May 20	2	4	Grammar and pronunciation session 6 Listening test 2	Avalos
Monday May 23	2	6	Talk 5 Analysis/ discussion after scientific talk session 5	Avalos Por definir
Friday, May 27	2	4	Grammar and pronunciation Test 3 Listening practice 5	Avalos
Monday May 30	2	4	Grammar and pronunciation session 7	Avalos

Friday June 03	2	6	Listening test 3 Listening practice 6	Avalos
Monday June 06	2	4	Grammar and pronunciation session 8 Listening test 4	Avalos
Friday June 10	2	6	Grammar and pronunciation Test 4	Avalos
Monday June 13	2	8	Exam Part 1	Avalos Leyton
Friday June 17	2	8	Exam Part 2	Avalos Leyton